

BIBLIOGRAPHY

- Anggraeni, P. (2007). *Audio Lingual Teaching As An Alternative Method In Teaching Speaking: An Action Research Given To The First Year Students Of Smp Negeri 2 Pemalang In The Academic Year 2006/2007*. Semarang State University: Semarang. Indonesia.
- Arsal, Z. (2015). "The Effects of Microteaching on the Critical Thinking Dispositions of Pre-service Teachers". *Australian Journal of Teacher Education*, 40 (3).
- Brink, H.I.L. (1993). "Validity And Reliability In Qualitative Research". *Curationis*: 16 (2).
- Chauhan, Vani. (2004). "Drama Techniques for Teaching English". *The Internet TESL Journal*, Vol. X, No. 10, October 2004.
(<http://iteslj.org/Techniques/Chauhan-Drama.html>)
- Cook, V. (2008). *Second Language Learning and Language Teaching Fourth Edition*. Hodder Education, an Hachette UK Company. UK
- Ebert II and Culyer III. (2014). *School: An Introduction to Education Third Edition*. USA.
- Fauziati, E. (2014). *Methods of Teaching English as a Foreign Language (TEFL): Traditional Method, Designer Method, Communication Approach, Scientific Approach*. Indonesia
- Guntoro, T. P. (2015). *The Implementation of Scientific Approach in Teaching English at the 8th Grade of SMP Negeri 1 Colomadu in 2014/2015 Academic Year*. Muhammadiyah University of Surakarta: Surakarta. Indonesia.
- Humairoh, A. R. (2013). *The Implementation of Project-Based Learning to Teach Speaking a Spoken Advertisement for the Eighth Graders of SMPN 40 Surabaya*. Surabaya State University: Surabaya. Indonesia.
- Kartikawati, Y. (2015). *The Implementation Of Scientific Approach In Teaching English At The Eight Grade Of Smp Muhammadiyah 10 Surakarta In 2014/2015 Academic Year: A Naturalistic Study*. Muhammadiyah University of Surakarta: Surakarta. Indonesia.
- Kodotchigova, Mari A.. (2002). "Role Play in Teaching Culture: Six Quick Steps for Classroom Implementation". *The Internet TESL Journal*, Vol. VIII, No. 7, July 2002. (<http://iteslj.org/Techniques/Kodotchigova-RolePlay.html>)
- Lauri, M. A. (2011). "Triangulation of Data Analysis Techniques". *Papers on Social Representations*: 20.
- Mahmud and Rawshon. (2013). "Micro Teaching to Improve Teaching Method: An Analysis on Students' Perspectives". *IOSR Journal of Research & Method in Education (IOSR-JRME)*: 1(4).
- Mukharomah, L. (2015). *The Use of Discovery Learning Model to Improve Students' Descriptive Text Writing (A Classroom Action Research At VII A Class Of MTs NU 08 Gemuh Kendal in the Academic Year of 2014/2015)*. Walisongo State Islamic University: Semarang. Indonesia.
- Onwuegbuzie, et al. (2009). "A Qualitative Framework for Collecting and Analyzing Data in Focus Group Research". *International Journal of Qualitative Methods* 8(3): 4.

- Oyedele et al. (2013). "Using Educational Media and Technology in Teaching and Learning Processes: A Case of Trainee Teachers at Africa University". ISSN: 4 (1).
- Preston, Michael. (2009). "Using Audio As a Teaching Tool". Columbia Center for New Media Teaching and Learning.
(http://ccnmtl.columbia.edu/enhanced/primers/audio_as_teaching_tool.html)
- Ralph, E. G. (2014). "The Effectiveness of Microteaching: Five Years' Findings". International Journal of Humanities Social Sciences and Education (IJHSSE): 1(7): 17-28.
- Saban and Coklar. (2013). "Pre-Service Teachers' Opinions About the Micro-Teaching Method in Teaching Practise Classes". TOJET: The Turkish Online Journal of Educational Technology: 12(2).
- Shaikh. (2013). "Effective Methods of Teaching English as a Second Language in the Classroom". International Journal of Science and Research (IJSR).
- Twycross and Shields. (2004). "Validity and reliability – What's it all about?". Paediatric Nursing: 16.
- Wahyuni, A. (2013). *The Effectiveness of Using Direct Method to Improve Students' Speaking Ability (A Classroom Action Research of the Tenth Grade Students of SMA N 1 Suruh In The Academic Year Of 2012/ 2013)*. Institute for Islamic Studies (STAIN) Salatiga: Salatiga. Indonesia.
- Widiyatmoko and Nurmasitah. (2013). "A Study of Classroom Interaction in Microteaching Class Conducting in English: The Case at Fifth Year of Science Education Study Program of Semarang State University". International Journal of Humanities and Management Sciences (IJHMS): 1 (3).
- Widodo. (2005). "Approaches and procedures for teaching grammar". English Teaching: Practice and Critique.
(<http://education.waikato.ac.nz/research/files/etpc/2006v5n1nar1.pdf>)
- Yeasmin and Rahman. (2012). "'Triangulation' Research Method as the Tool of Social Science Research". BUP JOURNAL 1(1): 154.
- Yulianto, et al. (2011). "Improving Students' Reading Comprehension of Short Functional Text by using Team-Pair-Solo Technique". Indonesia.
<http://www.aect.org/edtech/ed1/41/41-01.html> (accessed on October, 28th 2016 at 10:22 a.m.)
<http://www.drcath.net/toolkit/document.html> (accessed on November, 06th 2016 at 22:49 p.m.)
http://www.nflrc.hawaii.edu/evaluation/R_document&observation.htm (accessed on November, 06th 2016 at 22:50 p.m.)
https://www.researchgate.net/publication/44286439_Reliability_and_Validity_of_Qualitative_and_Operational_Research_Paradigm (accessed on October, 30th 2016 at 18:31 p.m.)
<https://researchrundowns.com/qual/qualitative-research-design/> (accessed on November, 06th 2016 at 23:04 p.m.)
<https://www.studentvoice.com/app/wiki/> (accessed on November, 06th 2016 at 23:10 p.m.)
<http://fampra.oxfordjournals.org/content/25/2/127.full> (accessed on November, 06th 2016 at 23:19 p.m.)